Principal Leadership Program

Program Highlights
- Blended/hybrid format allows one-subject-area at a time, one evening per week, in fall and spring semesters. Summer schedule may have two evenings per week.
- Classes typically run on weeknights or Saturdays, most often on the GSU campus**.**
- A faculty mentor will be assigned to each candidate throughout the duration of the program.
- Candidates must pass the teacher evaluator assessment and content-area assessment before licensure.
- Candidates will earn a Master's Degree in Educational Administration.
- Candidates will earn a Principal Leadership Endorsement on the ISBE Educator License.
- Program reflects the Common Core State Standards.
- Program is comprised of 36 semester hours and can be completed in six, seven or eight semesters.

Application Materials:
Strong interpersonal, oral, and written communication skills are required and *will be assessed during the application process, the interview, and the written scenario. Candidates may submit additional evidence.*

1. A letter of application expressing your interest in the program with supporting reasons;
2. Letter(s) of recommendation from an administrator who can attest to your leadership potential;
3. A copy of your valid and current Illinois teaching certificate;
4. A letter from your district verifying two years of teaching experience on a valid teaching certificate;
5. Verification of your having passed the Illinois Test of Academic Proficiency (TAP) i.e., basic skills;
6. Official transcripts: undergraduate GPA of 2.75 **or** GRE combined score of 300 and writing score of 4.

7. **Support of all students in the classroom to achieve high standards of learning, Analytic abilities needed to collect and analyze data for student improvement, Accomplished classroom instruction, which shall include data providing evidence of two years of student growth and learning within the last five years.**
   A written analysis of how candidate used data from classroom assessments to improve student learning; evaluations of candidate's teaching abilities from supervisors attesting to students' academic growth, etc. The following statement, from an administrator who can attest to candidate's performance, may be used as a verification of this requirement. "I verify that (candidate's name) had at least two years of data from the last five supporting student growth and learning".

8. **Significant leadership roles in the school** *Membership on school committees, participation on the School Improvement Team, evaluations of candidate's teaching abilities, etc.*

9. **Demonstrated respect for family and community** *Parent nights, open houses, community projects, etc.*

10. **Knowledge of curriculum and instructional practices** *Participation on curriculum committees, textbook selection committees, professional development, assessment work, etc.*

Selection Process:
1. Review of the above application materials
2. Interview and Scenario Question, answered the day of the interview
3. Candidate is approved by the Selection Committee.
4. Student completes applications, College of Education and University
5. Official transcripts are sent to Admissions Department
6. Admissions Department then sends a task to the Advisor.
7. Advisor then sends task back to Admissions Department.
8. Admissions Department then sends password and ID number to student.

Program of Study: nine 3-hour courses, three 1-hour courses, and three 2-hour internship courses.

Organizational Leadership	3 Hours
Technology Driven Leadership	3 Hours
Principal as Evaluator	3 Hours
Principal as Curriculum Leader	3 Hours
School Law for Principals	3 Hours
Instructional Leadership	3 Hours
School Improvement Process	3 Hours
Leading for All Students	3 Hours
Engaging the Community	3 Hours
Effective Operations for Fall	1 Hour
Effective Operations for Spring	1 Hour
Effective Operations for Summer	1 Hour
Principal Internship I	2 Hours
Principal Internship II	2 Hours
Principal Internship III	2 Hours
	36 Hours

Sincerely,

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